

PHILOSOPHY AND GOALS

A commitment by a community of people to a free public education carries with it basic beliefs which may be abstract in statement but which become the source of everyday direction for a program. The reading of the following statements of beliefs conveys an equally strong commitment by the community to provide an excellent educational program.

PHILOSOPHY

We believe that individuals:

- are unique and of value;
- are born with the capacity for intellectual, creative response;
- have the potential for growth;
- should have the opportunity to develop their potential;
- are social beings and must have the opportunity to relate in a positive and constructive way to other individuals of varied backgrounds and philosophies;
- should strive to find, understand, and accept their roles in a diverse society of interdependent individuals;
- should be encouraged to make decisions regarding themselves and their roles in society based upon an awareness and acceptance of themselves and the society in which they choose to operate; and
- must assume responsibility for their decisions and are accountable for their behavior.

We believe that a free society:

- is composed of interdependent, diverse individuals;
- recognizes the value of each individual;
- gives each individual the freedom and opportunity to grow to self-fulfillment;
- recognizes the will of the majority and respects the rights of the minority; and
- provides the opportunity for individuals to make decisions regarding their lives.

Fullerton Joint Union High School District
BP 0100(b)

We believe that the public secondary school:

- is one of the several distinct institutions whose purposes are to assist individuals in their intellectual, physical, social, and moral development;
- is a cooperative enterprise which assumes an effort on the part of the learner;
- is in partnership with parents and the community at large;
- is obligated to involve students, staff members, parents, and community members in the planning and operation of the school; and
- is committed to instructional strategies that recognize the individual learning styles of a diverse student population.

It is the responsibility of the public secondary school:

- to improve in individuals the intellectual process of thinking accurately, critically, and clearly on the basis of all evidence available and arriving at logical conclusions;
- to improve in individuals the basic skills: reading, writing, listening, computing, spelling, and speaking;
- to assist all students in the acquisition of knowledge;
- to develop, maintain, and improve the mental and physical health of individuals;
- to assist individuals in choosing and preparing for satisfying, useful vocations;
- to assist individuals in developing an acceptance and understanding of themselves and their physical and mental potentials;
- to instill within individuals an appreciation for the American heritage and a willingness to assume active responsibility for citizenship in a free democratic society;
- to provide opportunities for individuals to develop special and creative talents;
- to develop in individuals an appreciation for the beauty in nature and the creations of humankind;
- to encourage students toward enjoyment of leisure time;
- to encourage students to be contributing members of society; and
- to assist students to build constructive, consistent, and compelling systems of values and accompanying attitudes.

GOALS

These Board-adopted goals will guide the decisions which affect the staff members and students of our high schools.

1. High quality programs of sufficient breadth and depth will be provided so that students upon graduation will have reached or surpassed District achievement standards and will have a satisfactory level of knowledge and skills to continue their formal education and/or enter a productive occupation.
2. Students will meet District standards in attendance and personal behavior.
3. Adequate and secure physical facilities, grounds, and equipment will be provided and satisfactorily maintained.
4. Sound management of District resources will be provided.
5. There will be effective internal and external communications.
6. Students, staff members, parents, and other community members will be properly recognized for their outstanding accomplishments and contributions to the District.
7. Parents, staff members, and students will be satisfied with the support, the quality, and the characteristics of the schools/school district.

Reference: Education Code Sections 51001-51021

Originating office: Superintendent

Policy adopted: September 15, 1969; November 22, 1976; July 6, 1999